Proposed Space Summary- Elementary Schools

		PROPOSED														Date:	6/1/23	Preliminary Design Program	
Fox Hill Elementary School 325 Students	Б	isting Cond	itions	Existi		New			Total		Difference to MSBA Guidelines			(re	Guidelines gram & Space Standard Guidelines)				
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA1	I # OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	Comments
CORE ACADEMIC SPACES		26	24.815			0			23,150			23,150			8,150		15	15,000	
(List classrooms of different sizes separately)					1	· · · ·			}		1	3		:	0,.00		3		
	1		••••••		}	••••••	1	••••••	}		<u> </u>	3	· · · · · ·	· · · · · · · · ·	}		}		
Fox Hill School					{						{			1	{				
Pre-Kindergarten w/ toilet	[}		0	0	C	0	0	0		0	C	1,200]		1,100 SF min - 1,300 SF max
Kindergarten w/ toilet (Existing no toilet) Kindergarten w/ toilet (Existing no toilet) General Classrooms - Grade 1-5	920	1 3 1 3	920 2,790 710				1,200	3	3,600	1,200	3	3,600					<u> </u>		
Kindergarten w/ toilet (Existing no toilet)	930	3	2,790		.}		050	15	14,250	950		14,250		-3	-3,600 2,850	1,200 950	3 12	3,600	1,100 SF min - 1,300 SF max; 2 sinks min. req 900 SF min - 1,000 SF max; 2 sinks min. req
General Classrooms - Grade 1-5 General Classrooms - Grade 1-5	920	1 3	2,760		·}		950	15	14,250	950	15	14,250		3	2,850	950	12	11,400	900 SF min - 1,000 SF max; 2 sinks min. req
General Classrooms - Grade 1-5	930	17	15,810		·{				{		·{	\$I		••••••	÷	•••••	<u> </u>		
General Classrooms - Grade 1-5	1,015	1	1,015		}	:			§		}	3			·}	•••••	}		
					}							3			3				I
STE Room- Grade 3-5	0	0	O		<u>}</u>	<u>.</u>	1,080	1	1,080	1,080	1	1,080			<u>}</u>	1,080	Refer to	STE Guideline	es for Additional information
STE Storage	ļ				<u> </u>	<u>.</u>	120	1	120	120	1	120			<u> </u>	120	Refer to	STE Guideline	es for Additional information
ELL	170	2			{		500	2	1,000	500	2	1,000			.{		<u>}</u>		
ELL	170	2	340		<u> </u>		500	2	1,000	500	2	1,000		·	<u>}</u>		}		l
Literacy Specialists (Shared Space for 2 Lit + stu)	220	1	220		f	<u>.</u>	950	1	950	950	1	950			f		<u> </u>		l
		t Specialists			÷	·	250	1	250	250	1	250			<u>†</u>		·····		•
Math Specialists Tutor Small Group Room (6 Tutors RTI)	250	t Specialists 1	250		{		950	1	950	950	1	950	·····	••••••••••	*******		}	:	
	I				}						1	3			}				
Literacy Library					1		950	1	950	950	1	950					ļ	<u>.</u>	
					Į			<u>.</u>			į				<u> </u>		Į		
SPECIAL EDUCATION			4,485		<u> </u>	0		<u>.</u>	15,225		<u> </u>	15,225		<u> </u>	10,695		<u>{ </u>	4,530	
(List rooms of different sizes separately)					faaraa				}		<u> </u>						}		
Fox Hill School	+	••••••			<u> </u>	÷		÷	{		ş	·{·····	••••••	••••••••	·{······		{·····		
LABBB Collaborative					÷				}		<u>}</u>	÷			<u>+</u>	•••••			
Self-Contained SPED Grades K-2	960	1	960		\$·····	÷••••••	950	4	3,800	950	<u>.</u>	3,800	••••••	1	950	950	3	2,850	900-1,300 SF equal to surrounding classrooms
Self-Contained SPED Grades 7-5	960	1	960		f				5,000		{	3,000			<u> </u>		·····	2,000	sor 1,00 or equal to surfaining cassions
Self-Contained SPED Grades 3-5	320	1	320		<u>}</u>	·		÷	}		<u>}</u>	·····		·····	<u>}</u>		<u>}</u>		
Quiet Room	45	2	90		******	••••••••	100	1	100	100	1	100			**************************************	******	·····	:	
Quiet Room		1	30		}]			{		1	1	· · · · · ·		1		1		
DieaRout Room	0	0	0		{	<u>.</u>	150	1	150	150	1	150			{				
Therapy Room - OT/PT	0	0	0		3		Share with Sc 200	hool	Į	Share with Sc	hool	<u>}</u>			}		Į		
Therapy Room - SLP	0	0 0	0		. <u>.</u>				200	200 Share with LA	1	200					<u>.</u>	;	
Therapy Room - BCBA			0		<u> </u>		Share with LA	BBB SLP	}	Share with LA					<u>}</u>		ļ		
Therapy Room - Counseling	0	0	0		<u> </u>	į	250	1	250	250	1	250			.{		}		
Motor / Sensory Space					f		Share with DS	SC		Share with DS	SC								
LABBB Office (Project Coordinator)	75]	/5		.}		125	1	125	125	<u>}</u>	125							
LABBB Conference Room Self-Contained SPED - toilet	130	•••••••	130		÷		300 Dodicated bat	1 brooma outoir	300 de of classroom s	300	1	300	••••••	-3	100	60	·····	190	
					f	÷	Deulcaleu bai				<u>}</u>	÷			- 100		·	100	
Self-Contained SPED - DSC Program (High Need		••••••			·{				{		·{}	÷		• • • • • • • • • • • • • • • • • • • •	÷	•••••	÷	<u>}</u>	
Students)	Currently at P	ine Glen			}		1,200	1	1,200	1,200	1	1,200			}		}		
					1	÷		2			2			1	f		<u> </u>		
Self-Contained SPED - DSC Program DSC OT/PT	I				{		Share with Sc	2 hool OT/PT	{	Share with Sc	2 hool OT/PT	1		·	3			<u>.</u>	Γ
DSC Motor	I				}	1	600	1	600	600	1	600			}]		
DSC BCBA	ļ				<u> </u>		150	1	150	150	1	150			<u> </u>		<u> </u>		
DSC SLP					}		250	1	250	250	1	250					}		Į
DSC Office / Collaboration / Evaluation Space	 						300	1	300	300	ş1	300					ş		•••••
Duran Dura II water D	 				f				}		<u> </u>	} <u></u>			ł		<u></u>		l
Resource Room / Learning Centers					·}	(500	2	1,000	500	2	1,000		0		500	2	1,000	1/2 size Genl. Cirm.
Dedicated SPED Teachers K-2: 3-5	 	••••••			f		500	2	1,000	500	2	1,000		÷	÷		÷		<u> </u>
(Total SPED Teachers 5 + IAs 3 = 8 Staff)	t	••••••	••••••	·····	<u>{</u>	÷		••••••	÷		ş	·}·····	.	· · · · · · · · · · ·	·}·····		<u>}</u>		
				h	·;·····				§		÷	*	[······	••••••	÷		<u>}</u>		t·····
Small Group Room / Reading	80	1	80		1		150	6	900	150	6	900		1	1		1	;	1
Small Group Room / Reading		1	145		{·····	(· · · · · · · · · · · · · · · · · · ·	1		{·····		h	-1	-500	500	1	500	1/2 size Genl. Cirm.
Small Group Room / Reading	165	1	165	l	1		1		{	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	·····	I	•••••••	}				T
Small Group Room / Reading	210	1	210		{		L		[<u>.</u>	1	l		1			<u>.</u>	Ι
	[}				[<u>}</u>	1		1	}]		
SPED Teacher Office	85	1	85		{				{		<u> </u>	<u>.</u>	I		<u>{</u>		Į		
SPED Teacher Office	165	1	165 190		<u>}</u>		.		<u>}</u>		<u>}</u>	<u>}</u>]			<u>}</u>		}		
SPED Office	170	1			ļ		ļ		ļ		ļ				ļ		ļļ		
SPED Teacher Office	190	1	190		<u> </u>				}		<u> </u>				<u>.</u>		ļ	;	•
212		••••••			<u> </u>				}		} <u>-</u>	<u>}</u>			<u> </u>		}i		l
SLP SLP	100	1	100	· · · · · · · · · · · · · · ·	{·····		300	2	600	300	2	600	.	·•••••••••	·{······		{·····	÷·····	
3LY	150	1	150		i	<u>i</u>	I			L	£	لسسال			L	L	فستستسل		L

Proposed Space Summary- Elementary Schools

								PROPOSEI)									Date:	6/1/23	Preliminary Design Program
Fox Hill Elementary School 325 Students	Б	isting Cond	litions	Exist	ing to Remain/	Renovated		New	т					Differen Gu	ce to MSI delines	BA				Guidelines gram & Space Standard Guidelines)
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals		OM # A1 R		a totals	ROOM NFA ¹	# of RMS	area totals	Comments
	275	1	275																	
OT/PT Separate OT			275				300	1	300	300	§ ¹	300								
Separate PT (adjacent to gym)					-{		600	1	600	600	1	600			·{	•••••				
7					ļ		450		470	450	ļ	4.50								
Team Chair Office Team Chair Conference Room	80	1	80		·}		150 300	1 1	300	150 300	1	150 300			· · · · · ·					
Psychologist	85	1	95				175	1	175	175	1	175								
					1						{		·····		~~~{~~					
Adjustment Counselors							250	1	250	250	1	250			••••{••••					
BCBA					ļ	<u>.</u>	250	1	250	250	1	250								
Quiet Room (1 per floor)				~~~~~~	·····		125	3	375	125	3	375	~~~			~~~~~	~~~~~			
ART & MUSIC			2.160						2.500		[2.500				0			2.500	
Fox Hill School			2,160			0			2,500							U			2,500	
Art Classroom - 25 seats Art Workroom w/ Storage & kiln	930	1 0	930				1,000 150	1	1,000	1,000 150	1	1,000 150				0	1,000 150	1	1,000 150	assumed schedule 2 times / week / student
Music Classroom / Large Group - 25-50 seats	670		670		·	<u>.</u>	1,200	1	1,200	1,200	1	1,200) }	0	1,200	1	1,200	assumed schedule 2 times / week / student
Music Practice / Ensemble Band & Strings on Stage	560 On Stage	1	560		+		75	2	150	75	2	150			·	0	75	2	150	
					<u>{</u>						{				{					
HEALTH & PHYSICAL EDUCATION Fox Hill School			4,170			0			7,300			7,300	_	<u>.</u>		1,000			6,300	Excess PE Spaces Policy
Gymnasium	3,770	1	3,770				7,000	1	7,000	7,000	1	7,000) {	1,000	6,000	1	6,000	6000 SF Min. Size
Gym Storeroom Gym Storeroom	150 40	2	300 40		+		150	1	150	150	1	150			<u>, </u>	0	150	1	150	
Gym Storeroom Health Instructor's Office w/ Shower & Toilet	60	1	40 60				150	1	150	150	1	150)	0	150	1	150	
MEDIA CENTER			1,365			0			2,130			2,130				0			2,130	
Fox Hill School Media Center / Reading Room	1 365	1	1,365		-{		2,130	1	2,130	2,130	1	2,130			···-		2,130	1	2,130	
	1,000				1		2,100					}					2,100			
DINING & FOOD SERVICE Fox Hill School			6,610		}	0			5,567		<u>}</u>	5,567			}	1			5,566	
Cafeteria / Dining	3,400	1	3,400			·····	2,434	1	2,434	2,434	1	2,434) [0	2,434	1	2,434	2 seatings - 15SF per seat
Stage Chair / Table / Equipment Storage	800 0	0	800 0		+		1,000 308	1	1,000 308	1,000 308	1	1,000 308 1,625				0	1,000 308	1	1,000 308 1,625	
Kitchen Staff Lunch Room	2,130 280	1 1	2,130 280		+		1,625 200	1 1	1,625 200	1,625 200	1	1,625 200)	1	1,625 200	1	1,625 200	1600 SF for first 300 + 1 SF/student Add1 20 SF/Occupant
MEDICAL			400			0			600			600				90			510	
Fox Hill School			400		<u>.</u>				000		[ŝ				30				
Fox Hill School Medical Suite Toilet (oversize for Hover Lift) Nurses' Office (Walting Room (requires W+D)	40 360	1	40 360		•		100 300	1 1	100 300	100 300	1	100 300				40 50	60 250	1	60 250	
Examination Room / Resting							100		200	100	2	200			<u> </u>	0	100	2	200	
ADMINISTRATION & GUIDANCE			1,390			0			2,255			2,255				216			2,040	
Fox Hill School General Office / Waiting Room / Toilet	430	1	430		+		425	1	425	425	1	425			;;	113	312	1	312	
Teachers' Mail and Time Room Duplicating Room	Included Abov						Included in Co 300	ipy 1		300	0	0	 			-100	100 150		100	
Records Room	Included Abov	e			<u>‡</u>	<u>.</u>	Included in Co	py	300		0	0	 	نسباست	1	-110	110	1	110	
Principal's Office w/ Conference Area Principal's Secretary / Waiting	315 Included in Ge	1 neral Office	315		·{		350 Included in Ge	1	350	350	1 0	350 0			1	-25 -125	375 125	1 1	375 125	
Assistant Principal's Office	0		0				0 120		0	0 120	0	0))	0	120 120	0	- 120	
Supervisory / Spare Office Conference Room	150	U 1	0 150		<u>}</u>	<u></u>	250	1	120 250	250	1	120 250	 		5	0	250	1	250	
Guidance Office / SEL Guidance Storeroom	180 0	2 0	360 0		+		150 35	2 1	300 35	150 35	2	300 35			Luiu	150 0	150 35	1 1	150 35	
Teachers' Work Room	135	1 0	135		}		200	2	400	250	2	400	 			88	312	1	312	
Teacher Lactation Room	0	5			<u>}</u>		75	1	/3	75	<u></u>	/3	·							
CUSTODIAL & MAINTENANCE Fox Hill School			860			0			1,925		}	1,925	-			1			1,925	
Custodian's Office	0	0	0		ļ		150	1	150	150	1	150				0	150	1	150 375	
Custodian's Workshop	L0	0	0				Included with	Receiving	د	Included with F	receiving		L		1	-375	375	1	375	I

								PROPOSEI)								Date	6/1/23	Preliminary Design Program	
Fox Hill Elementary School 325 Students	E	xisting Con	ditions	Existi	ng to Remain/I	Renovated		New			Total				e to MSBA elines	MSBA Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)				
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROC NFA	M # C		ROOM NFA ¹	# OF RMS	area totals	Comments	
Custodian's Storage	175	1	175				150	1	150	150	1	150		0	-22	5 375	1	375		
Custodian's Storage Custodian's Storage	40 90	4	160 270		·}		200 100	1	200	0 <u>200</u> 0 100	· · · · · · · · · · · · · · · · · · ·	200				-	÷	÷		
Custodian's Storage Custodian's Storage Custodian's Storage	60	3 2	120								. <u>.</u>	}					3	<u></u>		
Recycling Room / Trash		0		·····	·{		Included with	Receiving		Included with		÷		-1	-40	0 400	1	400		
Receiving and General Supply		0			<u>}</u>		685	1	685	685	1	685		0		7 208	1	208	1	
Storeroom	135	1	135				Included with 685 300	1	300	300	1	300		0		4 216	1	216		
Network / Telecom Room	0	0	a		<u>}</u>			1	200	200	1	200		0		0 200	3 1	200		
					<u>}</u>						<u>;</u>	<u>]</u>					<u>;</u>	<u>.</u>		
Outdoor Storage			.				140	1	140	0 140	1	140	·····						·····	
DTHER			0		{	0		-			1	0					1	0		
Other (specify)		-	U		<u>.</u>		1		(0	0		0		0	1	U		
					{		T			T	1	{				I	1		I	
Total Building Net Floor Ares (NEA)			AE DEF		÷	······	+		E0 650	<u> </u>	÷	ED 650						40 504	<u> </u>	
Total Building Net Floor Area (NFA)	•••••	· • · · · · · · · · · · · · · · · · · ·	46,255		<u>{</u>		.	÷	60,652		· {· · · · · · · · · · · · · · · · · ·	60,652			20,151		·{·····	40,501		
Proposed Student Capacity / Enrollment			428		Į						1	3						32	Enter grade enrollments below Lower Elementary; Grades K-2	
					ł		·····				. {	1			{			16	Lower Elementary; Grades K-2	
	•••••				÷						·{·····	1	·····		{		·{·····	10/	Upper Elementary; Grades 3-6	
ON-PROGRAMMED SPACES		1	1		% of GFA	0		% of GFA	30,326		% of GFA	30.326					1			
Other Occupied Rooms (list separately)		1			#DIV/0!	-		0%			0%						{		Non-Programmed space areas are	
					#DIV/0!		I	0%		Ι	0%	}			}		3		required to be included in the	
					#DIV/0!			0%	L		0%	Į					ļ		following submittals:	
					#DIV/0!			0%		.	0%								Schematic Design Submittal	
Unoccupied MEP/FP Spaces					#DIV/0!		·	0%	{		0%	ş							Design Development Submittal	
Unoccupied Closets, Supply Rooms & Storage Rooms Toilet Rooms		·••·····	·····		#DIV/0! #DIV/0!		•	0% 0%	}	+	0% 0%	}		···÷····			÷	÷	60% Construction Documents 90% Construction Documents	
Circulation (corridors, stairs, ramps & elevators)			*******		#DIV/0!		+	0%			0%	<u> </u>			~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		*****	·	Final Construction Documents	
Remaining ³		1			#DIV/0!	(0	33%	30,320	6	33%	30,326	~~~~			*	1			
					}				[<u>]</u>	3					}	1		
Total Building Gross Floor Area (GFA) ²			64,400		<u>}</u>				90,978	в	<u> </u>	90,978			33,49		<u> </u>	57,482		
					Ş		.				.ş									
Grossing factor (GFA/NFA)			1.39		f	#DIV/0!	+	••••••	1.50		fuun	1.50		~~ <u>†</u> ~~~~				1.42		
Total Building Gross Floor Area (GFA) Remaining Architect Certification	Includes the e Includes exter	ntire building rior walls, inte fy that all of th d belief. A tro Nar	tage measured from gross square footag erior partitions, chas e information provio ue statement, made me of Architect Fli of Principal Archit	e measured from tes, and other area led in this "Propos under the penaltie rm: <u>DiNisco Desi</u>	the outside face as not listed aboved ed Space Summ s of perjury.	of exterior walls	ate this area, it is	assumed to	equal the difference	ce between the "	Total Building	Gross Floor Area	and area not acco	bunted for	above.	rules, regulatio	ns and policies	s of the Massachuse	etts School Building Authority to the best of n	
			of Principal Archite		in Ro	J													-	

Date: 6/1/23