

Proposed Space Summary- Elementary Schools

Fox Hill Elementary School 325 Students			
Existing Conditions			
ROOM TYPE	ROOM NFA ¹	# OF RMS	area totals
OT/PT	275	1	275
Separate OT			
Separate PT (adjacent to gym)			
Team Chair Office	80	1	80
Team Chair Conference Room			
Psychologist	85	1	85
Adjustment Counselors			
BCBA			
Quiet Room (1 per floor)			
ART & MUSIC			2,160
Fox Hill School			
Art Classroom - 25 seats	930	1	930
Art Workroom w/ Storage & kiln	0	0	0
Music Classroom / LEPW Group - 25-50 seats	670	1	670
Music Practice / Ensemble	590	1	590
Band & Strings on Stage	On Stage		
HEALTH & PHYSICAL EDUCATION			4,170
Fox Hill School			
Gymnasium	3,770	1	3,770
Gym Storeroom	150	2	300
Gym Storeroom	40	1	40
Health Instructor's Office w/ Shower & Toilet	60	1	60
MEDIA CENTER			1,365
Fox Hill School			
Media Center / Reading Room	1,365	1	1,365
DINING & FOOD SERVICE			6,610
Fox Hill School			
Cafeteria / Dining	3,400	1	3,400
Stage	800	1	800
Chair / Table / Equipment Storage	0	0	0
Kitchen	2,130	1	2,130
Staff Lunch Room	280	1	280
MEDICAL			400
Fox Hill School			
Medical Suite Toilet (oversize for Hoyer Lift)	40	1	40
Nurses' Office / Waiting Room (requires W+D)	360	1	360
Examination Room / Resting			
ADMINISTRATION & GUIDANCE			1,390
Fox Hill School			
General Office / Waiting Room / Toilet	430	1	430
Teachers' Mail and Time Room	Included Above		
Duplicating Room	Included Above		
Records Room	Included Above		
Principal's Office w/ Conference Area	315	1	315
Principal's Secretary / Waiting	Included in General Office		
Assistant Principal's Office	0	0	0
Supervisory / Spare Office	0	0	0
Conference Room	150	1	150
Guidance Office / SEL	180	2	360
Guidance Storeroom	0	0	0
Teachers' Work Room	135	1	135
Teacher Lactation Room	0	0	0
CUSTODIAL & MAINTENANCE			860
Fox Hill School			
Custodian's Office	0	0	0
Custodian's Workshop	0	0	0

PROPOSED								
Existing to Remain/Renovated			New			Total		
ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals
			300	1	300	300	1	300
			600	1	600	600	1	600
			150	1	150	150		150
			300	1	300	300	1	300
			175	1	175	175	1	175
			250	1	250	250	1	250
			250	1	250	250	1	250
			125	3	375	125	3	375
			0		2,500			2,500
			1,000	1	1,000	1,000	1	1,000
			150	1	150	150	1	150
			1,200	1	1,200	1,200	1	1,200
			75	2	150	75	2	150
			0		7,300			7,300
			7,000	1	7,000	7,000	1	7,000
			150	1	150	150	1	150
			150	1	150	150	1	150
			0		2,130			2,130
			2,130	1	2,130	2,130	1	2,130
			0		5,567			5,567
			2,434	1	2,434	2,434	1	2,434
			1,000	1	1,000	1,000	1	1,000
			308	1	308	308	1	308
			1,625	1	1,625	1,625	1	1,625
			200	1	200	200	1	200
			0		600			600
			100	1	100	100	1	100
			300	1	300	300	1	300
			100	2	200	100	2	200
			0		2,255			2,255
			425	1	425	425	1	425
			Included in Copy			0		0
			300	1	300	300	1	300
			Included in Copy			0		0
			350	1	350	350	1	350
			Included in General Office			0		0
			0	0	0	0	0	0
			120	1	120	120	1	120
			250	1	250	250	1	250
			150	2	300	150	2	300
			35	1	35	35	1	35
			200	2	400	250	2	400
			75	1	75	75	1	75
			0		1,925			1,925
			150	1	150	150	1	150
			Included with Receiving			Included with Receiving		

Date: 6/1/23 Preliminary Design Program						
Difference to MSBA Guidelines			MSBA Guidelines (refer to MSBA Educational Program & Space Standard Guidelines)			Comments
ROOM NFA ¹	# OF RMS	area totals	ROOM NFA ¹	# OF RMS	area totals	
			1,000	1	1,000	assumed schedule 2 times / week / student
			150	1	150	
			1,200	1	1,200	assumed schedule 2 times / week / student
			75	2	150	
			0		6,300	Excess PE Spaces Policy
			1,000	1	6,000	6000 SF Min. Size
			150	1	150	
			150	1	150	
			0		2,130	
			2,130	1	2,130	
			1		5,566	
			2,434	1	2,434	2 seatings - 195F per seat
			1,000	1	1,000	
			308	1	308	
			1,625	1	1,625	1600 SF for first 300 + 1 SF/student Adm
			200	1	200	20 SF/Occupant
			90		510	
			40	1	60	
			50	1	250	
			100	2	200	
			216		2,040	
			113	1	312	
			100	1	100	
			150	1	150	
			110	1	110	
			125	1	375	
			125	1	125	
			120	0	0	
			120	1	120	
			250	1	250	
			150	1	150	
			35	1	35	
			88	1	312	
			1		1,925	
			150	1	150	
			-1		-375	
			375	1	375	

