| Fox Hill Elementary School 325 Students | Existing Conditions |  |  |
| :---: | :---: | :---: | :---: |
| ROOMTYPE | $\begin{aligned} & \text { Room } \\ & \text { NFA }{ }^{1} \end{aligned}$ | \# OF RMS | area totals |
| COREACADEMIC SPACES |  | 26 | 24,815 |
| ... List classrooms ofdififerents sizes separatele). |  |  |  |
| Fox Hill School - - - - - - - - - - - |  |  |  |
| Pre-kindergarten w/ toilet |  |  |  |
| Kindergarten w/ toilet (Existing nototiet) ._._-_...... | 920 | 1 |  |
| Kindergarten w/ toilet (Existing no toilet) ._._._....... | 930 | 3 | 2,790 |
| General Classrooms-Grade 1-5 | 710 | 1 | 710 |
| General Classrooms-Grade 1-5 | 920 | 3 | 2.76 |
| General Classrooms - Grade 1-5 | 930 | 17 | 15.810 |
| General Classrooms -Grade 1-5 | 1.015 | 1 | 1.015 |
| STERoom-Grade 3-5 | 0 | 0 |  |
| STE Storage |  |  |  |
| ELI - | 170 | 2 | 340 |
| Literacy Specialists (Shared Space for 2 Lit + stit) | 220 | 1 | 22 |
| Math Specialists --_- | Shared withit | Speciailis |  |
| Tutor Small Group Room (6Tutuors RTi) | 250 | 1 | 250 |
| Biteracy Libary |  |  |  |
| SPECIAL EDUCATION |  |  | 4,485 |
| (List rooms of difterent sizes separatel ${ }^{\text {a }}$ ) |  |  |  |
| Fox Hill School |  |  |  |
| LABBB Collaborativ |  |  |  |
| Self-Contained SPED Grades K -2 | 960 | 1 | 960 |
| Self-Contained SPED Grades 3-5 | 960 | 1 | 960 |
| Self-Contained SPED Grades 3-5 | 320 | 1 | 320 |
| Quiet Room | 45 | 2 | 9 |
| Ouiet Room | 30 | 1 | 30 |
| Breakout Room | 0 | 0 |  |
| Theray Room - OTPT | 0 | 0 |  |
| Therapy Room - SLP | 0 | 0 |  |
| Therapy Room - BCBA | 0 | 0 |  |
| Therapy Room - Counseling | 0 | 0 |  |
| Motor / Sensory Space |  |  |  |
| LABBB Office (Project Coordinato) | 75 | 1 |  |
| LABBB Conference Room | 130 | 1 | 130 |
| Self-Contained SPED - toilet |  |  |  |
|  |  |  |  |
| Seludents) | Currenty at P | ne Glen |  |
| Self-Contained SPED-DSC Program |  |  |  |
| DSC OTPT |  |  |  |
| DSC M otor |  |  |  |
| DSC BCBA |  |  |  |
| DSC SLP |  |  |  |
| DSC Office/ Collaboration / Evaluation Space |  |  |  |
| Resource Room / Learning Centers |  |  |  |
| Dedicated SPED Teachers K-2; 3 -5 |  |  |  |
| -.Total SPED Teachers $5+1$ As $3=8$ Staff |  |  |  |
|  | - | . | . |
| Small Group Room / Reading | 80 | 1 | 80 |
| Small Group Room/Reading | 145 | 1 | 145 |
| Small Group Room / Reading | 165 | 1 | 165 |
| .Small GroupRoom/Reading | 210 | 1 | 210 |
| SPED Teacher Office | 85 | 1 | 85 |
| SPED Teacher Office | 165 | 1 | 165 |
| SPED Office | 170 | 1 | 190 |
| SPED Teacher Office | 190 | 1 | 190 |
| SLP | 100 | 1 | - |
| SLP | 150 | 1 | 150 |



|  |  |  |  | Date: | 61/23 | reliminary Design Program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Difference to MSBA Guidelines |  |  | MSBA Guidelines (refer to MSBA Educational Program \& Space Standard Guidelines) |  |  |  |
| $\left\lvert\, \begin{gathered} \text { ROOM } \\ \text { NFA1 } \end{gathered}\right.$ | $\begin{aligned} & \text { \# OF } \\ & \text { RMS } \end{aligned}$ | area totals | $\begin{aligned} & \text { Room } \\ & \text { NFAA }^{2} \end{aligned}$ | \# OF RMS | area totals | Comments |
|  |  | 8,150 |  | 15 | 15,000 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | 0 |  | 1,200 |  | - | 1.100 sf min-1.300.s. max |
|  | -3 | - -1.3 | 1.1.200 | 3 | -1. $\quad 3.6$ |  |
|  | 3 | 2.850 | 950 | 12 | -11400 | 90asf min 1.000 SE max. Shins min |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  | 1,080 | Refer to | TE Guideline | s for Additional information |
|  |  |  | 120 | Refer to | TE Guideline | s for Additional information |
|  |  |  |  |  |  |  |
|  | - | - |  |  |  |  |
|  |  |  |  | - | --7-------- |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  | $\cdots$ | --7...- | -- |
|  |  |  |  |  |  |  |
|  |  | 10,695 |  |  | 4,530 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | 1 | 950 | 950 | 3 | 28.850 |  |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
|  | -3 |  | 60 | 3 | $180$ |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
| $-$ |  |  |  |  |  |  |
|  | 0 |  | 500 | 2 | - 1.000 |  |
| - |  |  |  |  |  |  |
| .-.... |  | - |  | ....... | -.... | .......... |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  | -1. | 112 size Gen Com. |
|  |  |  | -....... | . | $\ldots$ | -....................... |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  | - |
|  |  |  |  |  |  |  |
|  | - | - |  | - |  | - $-7-1+\ldots$ |
|  |  |  |  |  |  |  |

## Proposed Space Summary- Elementary Schools

| Fox Hill Elementary School 325 Students | Existing Conditions |  |  |
| :---: | :---: | :---: | :---: |
| ROOMTYPE | $\begin{aligned} & \text { Room } \\ & \mathrm{NFA}^{1} \end{aligned}$ | \# OF RMS | area totals |
| OTPT | 275 | 1 | 275 |
| Separate 0 |  |  |  |
| SeparatePT (adiacent togym) |  |  |  |
|  |  |  |  |
| Team Chair Office | 80 | 1 |  |
| Team Chair Coniference Room |  |  |  |
| Psychologist |  |  |  |
|  | 85 | 1 | --7-85 |
| Adustment Counselors |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Quiet Room (1 per floor) |  |  |  |
|  |  |  |  |
| ART \& MUSIC |  |  | 2,160 |
| Fox Hill School |  |  |  |
| Art Classroom-25 seats | 930 | 1 | 930 |
| Art Workroom w/ Storage \& kill | 0 | 0 |  |
| Music Classroom LLarge Group - $25-50$ seats | 670 | 1 | 670 |
|  | 560 | 1 | 56 |
| Band \& Strings on Stage | OnStage |  |  |
|  |  |  |  |
| HEALTH \& PHYSICAL EDUCATION |  |  | 4,170 |
| Fox Hill School |  |  |  |
| Gymnasium | 3.770 | 1 | 3,770 |
| Gym Storerom | 40 | 1 | 40 |
| Health instuctor's Office w/ Shower \& Toilet | 60 | 1 | 60 |
| MEDIA CENTER |  |  | 1,365 |
| Fox Hill School |  |  |  |
| Media Center/ Reading Room | 1,365 | 1 | 1.365 |
| DINING \& FOOD SERVICE |  |  | 6,610 |
| Fox Hill School |  |  |  |
| Caieieria/ İining | 3,400 | 1 | 3.400 |
| Stage | 800 | 1 | 800 |
| Chair TTable/ Iquipment Storae | 0 | 0 |  |
| Kitane - - - - - - - - | 2,130 | 1. | 2,130 |
| Staff Lunch Room | 280 | 1 | 280 |
|  |  |  | 400 |
| MEDICAL |  |  |  |
| Medical Suite Toilet ( oversize for Hover Litit) | 40 | 1 | 40 |
| Nurses' Office/ Waiting Room (requirs W+D) | 360 | 1 | 360 |
| ExaminationRoom/Resting ........................ |  |  |  |
| ADMINISTRATION \& GUIDANCE |  |  | 1,390 |
| Fox Hill School |  |  |  |
| General Office/ Waiting Room / Toilet | 430 | 1 | 430 |
| Teachers Mail and Time Room | Included Abov |  |  |
| Duplicating Room | Included Abov |  |  |
| Records Room Prinijal's office w/ Conference Area | $\frac{\text { Included } A \text { bov }}{}$ |  |  |
| Principal's secretary Waititing | Included in 6 | eral Office |  |
| Assistant Principal's Office | 0 | 0 |  |
| Supervisory / Spare office | 0 | 0 |  |
| Conference Room | 150 | 1 | 150 |
| Guidance office/ SEL | 180 | 2 | 360 |
| Guidance Storerom | 0 | 0 |  |
| Teachers Work Room | 135 | 1 | 135 |
| Teacher Lactation Room | 0 | 0 |  |
| CUSTODIAL \& MAINTENANCE |  |  | 860 |
| CUSODAL L MAINTENANCE |  |  |  |
| Custodian's office | 0 | 0 |  |
| Custodian's Workshop | 0 | 0 |  |




## Proposed Space Summary- Elementary Schools

| Fox Hill Elementary School 325 Students | Existing Conditions |  |  |
| :---: | :---: | :---: | :---: |
| ROOMTYPE | $\begin{aligned} & \text { ROOM } \\ & \text { NFA }^{1} \end{aligned}$ | \# OF RMS | area totals |
| Custodian's Storage | 175 | 1 | 175 |
| Custodian's storage | 40 | 4 | 160 |
| Custodian's Storage | 90 | 3 | 270 |
| Custodian's Storage | 60 | 2 | 120 |
| Recycling Room/Trash | 0 | 0 |  |
| Receiving and General Suply | 0 | 0 |  |
| Storeroom | 135 | 1 | 135 |
| Nework / Telecom Room | 0 | 0 |  |
| Outdoor Storage |  |  |  |
|  |  |  |  |
| OTHER |  |  | 0 |
| Other (specify) |  |  |  |
|  |  |  |  |
| Total Building Net Fioor Area (NFA) |  |  | 46.255 |
|  | - | - |  |
| Proposed Student Capacity Y Enrollment |  |  | 428 |
|  |  |  |  |
|  |  |  |  |
| NON-PROGRAMMED SPACES |  |  |  |
| Other Occupied Rooms (list separately) |  |  |  |
|  |  |  |  |
| …............................ | - |  |  |
|  |  |  |  |
| Unocuupied MEP/FP Spaces |  |  |  |
| Unoccupied Closets, Supply Rooms \& Storage Rooms |  |  |  |
| Toilet Rooms |  |  |  |
| Circulation (corriors, stairs, ramps \& elevators) |  |  |  |
| Remaining ${ }^{3}$ |  |  |  |
|  |  |  |  |
| Total Building Gross Floor Area (GFA) ${ }^{2}$ |  |  | 64,400 |
| Grossing factor (GFANFA) |  |  | 1.39 |
|  |  |  |  |


| PROPOSED |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Existing to Remain/Renovated |  |  | New |  |  | Total |  |  |
| $\begin{aligned} & \text { Room } \\ & \text { NFA }{ }^{1} \end{aligned}$ | \# OF RMS | area totals | Room NFA ${ }^{1}$ | \# OF RMS | area totals | ${ }_{\text {Room }}^{\text {nFA }}{ }^{1}$ | \# OF RMS | area totals |
|  |  |  | 150 | 1 | 150 | 150 | 1 | 150 |
|  |  |  | 200 | 1 | 200 | 200 | 1 | 200 |
|  |  |  | 100 | 1 | 100 | 100 | 1 | 100 |
|  |  |  |  |  |  |  |  |  |
|  |  |  | Included with Receciving. |  |  | Included with Receiving |  |  |
|  |  |  |  | 1 | 665 |  | 1 | 685 |
|  |  |  | 300 | 1 | 300 | 300 | 1 | 300 |
|  |  |  | 200 | 1 | 200 | 200 | 1 | 200 |
|  |  |  |  |  |  |  |  |  |
|  |  |  | 140 | 1 | - 140 | 140 | 1 | 140 |
|  |  | 0 |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 0 | 0 |
|  |  |  |  |  |  |  |  |  |
|  | -- |  |  |  |  |  |  |  |
| ---- | ------ | ------ 0 |  | . | ----60,652 |  | -- | 60,652 |
| --- |  |  | -- | ------ |  | ----- | ----- |  |
| $\cdots$ | $\ldots$ |  | . | $\cdots$ |  | $\cdots$ | - |  |
|  |  |  |  |  |  |  | - |  |
|  |  |  |  |  |  |  |  |  |
|  | \% of GFA | 0 |  | \% of GFA | 30,326 |  | \% of GFA | 30,326 |
|  | \#DIVIO! |  |  | 0\% |  |  | 0\% |  |
|  | \#Divol |  |  | 0\% |  |  | 0\% |  |
|  | \#DVIV |  |  | 0\% |  |  | 0\% |  |
|  | \#Divol |  |  | 0\% |  |  | 0\% |  |
|  | \#Divol |  |  | 0\% |  |  | 0\% |  |
|  | \#DVIV1. |  |  | 0\% |  |  | 0\% |  |
|  | \#Divo! |  |  | 0\% |  |  | 0\% |  |
|  | \#DIVIO |  |  | 0\% |  |  | 0\% |  |
|  | \#DIVO! | 9 |  | 33\% | 30.326 |  | 33\% | 30,326 |
| --.-- |  |  | --- |  |  |  |  |  |
|  |  |  |  |  | 90,978 |  |  | 90,978 |
| . |  | \#Diviol |  |  | --..... 1.50 |  |  | 1.50 |
|  |  |  |  |  |  |  |  |  |


|  |  |  |  | Date: | 1/23 | Preliminary Design Program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Difference to MSBA Guidelines |  |  | MSBA Guidelines <br> (refer to MSBA Educational Program \& Space Standard Guidelines) |  |  |  |
| $\begin{array}{\|l\|l\|} \text { ROOMM } \\ \text { NFA1 } \end{array}$ | \# Of | area totals | Room NFA ${ }^{1}$ | \# OF RMS | area totals | Comments |
|  | 0 | -225 | 375 | 1 | 375 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | -1 | -400 | 400 | 1 | 400 |  |
|  | 0 | $\underline{-1.477}$ | 208 | 1 | -1-3208 |  |
|  | 0 |  | 216 | 1 | - 216 |  |
|  | 0 |  | 200 | 1 | 200 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 0 |  |  | 0 |  |
|  | 0 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 20,151 |  |  | --7-40,501 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  | -...- ${ }_{163}{ }^{325}$ | Enter grade enrollments below, |
|  |  |  |  |  | $-162$ | Opper Elementary; Grades 3 -6 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  | Non-Programmed space areas are |
|  |  |  |  |  |  | required to be included in the |
|  |  |  |  |  |  | following submittals: |
|  |  |  |  |  |  | Schematic Design Submital |
|  |  |  |  |  |  | Design Development Submittal |
|  |  |  |  |  |  | 60\% Construction Documents |
|  |  |  |  |  |  | 90\% Construction Documents |
|  |  |  |  |  |  | Final Construction Documents |
|  |  |  | - |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 33.496 | 60.751 |  | 57,482 |  |
|  |  |  |  |  | .-.......1.42 |  |
|  |  |  |  |  |  |  |

${ }^{1}$ Individual Room Net Floor Area (NFA)
Total Building Gross Floor Area (GFA)
Remaining
Architect Certification

Includes the net square footage measured from the inside face of the perimeter walls and includes all specific spaces assigned to a particular program area including such spaces as non-communal toilets and storage rooms
Includes the entire building gross square footage measured from the outside face of exterior walls
Includes exterior walls, interior partitions, chases, and other areas not listed above. Do not calculate this area, itis assumed to equal the difference between the Total Building Gross Floor Area and area not accounted for above.
I hereby certify that all of the information provided in this "Proposed Space Summary" is true, complete and accurate and, except as agreed to in writing by the Massachusetts School Building Authority, in accordance with the guidelines, rules, regulations and policies of the Massachusetts School Building Authority to the best of my Ihereby certify that al of the information provided in this "Proposed Spaces
knowledge and belief. A true statement, made under the penalities of periury.

$$
\begin{aligned}
& \text { Name of Architect Firm: DiNisco Design, Inc. } \\
& \text { Name of Principal Architect: Vivivan Low - }
\end{aligned}
$$

