

A group of Burlington Public Schools, Fox Hill Elementary School, and Pine Glen Elementary School administrators participated in a 2-hour Educational Visioning Kick-Off Meeting on March 7, 2023. The purpose of the meeting was to present an overview of the Educational Visioning process, discuss overarching priorities for the design of the renovated and/or new Fox Hill Elementary School facility, and establish a framework and schedule for Educational Visioning workshops. The following notes highlight information gathered during the meeting.

## Meeting Participants

- |                         |                                 |                 |                  |
|-------------------------|---------------------------------|-----------------|------------------|
| • Christina Cicolini    | Director of Special Education   |                 |                  |
| • Christine Conceison   | Director of Mental Health       |                 |                  |
| • Eric Conti            | Superintendent                  |                 |                  |
| • Nicole Coscia         | Business Manager                |                 |                  |
| • Bob Cunha             | Director of Operations          |                 |                  |
| • Carrie Fortmato       | Math Coach K-5                  |                 |                  |
| • Kerri Lamprey         | Director of English Learning    |                 |                  |
| • John Lyons            | Pine Glen Principal             |                 |                  |
| • Melissa Massardo      | School Committee                |                 |                  |
| • Robyn Miliano         | Director of Student Info Office |                 |                  |
| • Wend Paviler Tyberczy | Director of K-5 Science         |                 |                  |
| • David Rosenblatt      | Fox Hill Principal              |                 |                  |
| • Renee Sacco           | Director of Literacy            |                 |                  |
| • Dennis Villano        | Director of Technology          |                 |                  |
|                         |                                 | • Donna DiNisco | DiNisco Design   |
|                         |                                 | • Neil Harrigan | DiNisco Design   |
|                         |                                 | • Vivian Low    | DiNisco Design   |
|                         |                                 | • David Stephen | New Vista Design |



## Greatest Hopes

When asked to share their Greatest Hopes for the Fox Hill Elementary School project, BPS leadership shared the following thoughts, which have been organized thematically.

### An Inclusive and Welcoming Environment

- An equitable and welcoming environment for all students and staff that encompasses all aspects of education and learning
- Eliminate the building as the limiting factor in educating all children
- A welcoming environment for all students and staff
- The building facilitates growth and learning for students
- I envision a school where the students and community in general feel connected and welcomed
- A new facility that will allow growth in the future without having enrollment issues each year

### Innovative Design

- School with flexible and adaptable learning spaces
- Lots of storage and breakout spaces
- Space for students and teachers to collaborate for group projects, planning, etc.
- A spacious building

### Specialized Support and Services

- Space for learners to receive specialized supports and services and for the professionals who provide those supports
- Space for wrap-around services for families
- Continued small class sizes

## Greatest Hopes *Continued*

### Environmental Sustainability

- Efficient HVAC
- Advanced technology

### Community Buy-In and Support

- Unanimous community support

### Bulldoze the Snowflake

### Meeting Long-Term Community Needs

- Create a community asset that serves Burlington for decades
- A school that meets the needs of our students, staff, and community
- Fulfill the needs of our students for the next 50+ years!
- Building that meets the changing needs of our students for the life of the building

## Project Priorities

The following Educational, Architectural, and Community Priorities for Fox Hill Elementary School’s renovated and/or new facility were brainstormed by workshop participants during the Kick-Off Meeting. Responses have been grouped by like-themes.

## Educational Priorities

### Dynamic and Inspiring Programming

- Creative spaces for innovative design
- Dynamic spaces that can adapt to changing learning needs in the future
- Makerspaces and programming
- Project-based learning spaces programming
- Learning is a fun and joyful experience

### Accessibility for all Students

- Collaborative, inclusive, welcoming, high expectations, the needs of all diverse learners are met
- Support for growing EL (English Language Learning) student population
- Small class sizes and inclusive classrooms

### Support for District Initiatives

- BPS is a CS for ALL district, and we are prioritizing computer science education of all students in grades PreK-5
- Whole grade level programs (large learning space)

### Outdoor Learning

- Outdoor learning space/nature walk area (keep current areas at both elementary schools)

### Collaborative and Flexible Learning

- Social emotional learning (large group and small group workspace, staff community space)
- Breakout rooms for educators to work with all students in either the classroom or outside the classroom
- Well-equipped classrooms that allow teachers to provide large group and small group instruction - when appropriate
- Teacher collaboration spaces

### Small Group Learning

- Small group work
- Plenty of space for small group intervention, special Ed groups, etc.
- Need to have space for small group learning (tiering, EL, Special Ed) prioritized
- Students engage in flexible groupings based on individual needs
- Comprehensive mental health support, including individualized spaces and small group workspaces

### Community Connections

- Families are active participants in learning experiences within the school community
- Larger spaces for communities to gather
- Maintain class size and opportunities for the community to use the building at night and weekends

## Architectural Priorities

### Inspirational Building

- Inspirational for students to think outside the box
- Multicultural and multilingual features
- Ways for student voice/work to be shown that are embedded within the design
- Water feature

### Safety

- Invisible security features
- Secure and welcoming

### Flexible and Multi-Use Spaces

- Flexible spaces with movable walls and furniture
- Flexible spaces with storage and attached offices
- Spaces that can be used for evolving needs over time. In prior building projects that was a challenge only a few years after the projects were completed
- Spacious, bright classrooms
- Easily accessible breakout areas
- Designated spaces for after-school clubs

### Gathering and Collaboration Spaces

- Teacher collaborative workspaces
- Spaces for collaboration among students and teachers
- Big cafeteria or gymnasium to have whole school assemblies

### Good Wayfinding

- Fluidity throughout building
- A building layout that allows for grades levels to be grouped together easily (classroom neighborhoods)

### Counseling Suite

- Individual offices
- Waiting area- with room for coping corner
- Small group room (availability for 10-15 students)
- Flex office for partnerships/embedded clinicians

### Outdoor Learning Spaces

- Maximize the use of the site
- Outdoor learning opportunities
- Garage doors in the cafe for indoor/outdoor dining
- Sugar Maple grove for making maple syrup

### Sustainability

- Energy efficiency
- Lots of natural light
- Water accessibility
- Kitchen and cafe space for more sustainable policies like dish washing or composting
- Area for composting and recycling
- Enough outlets in convenient areas

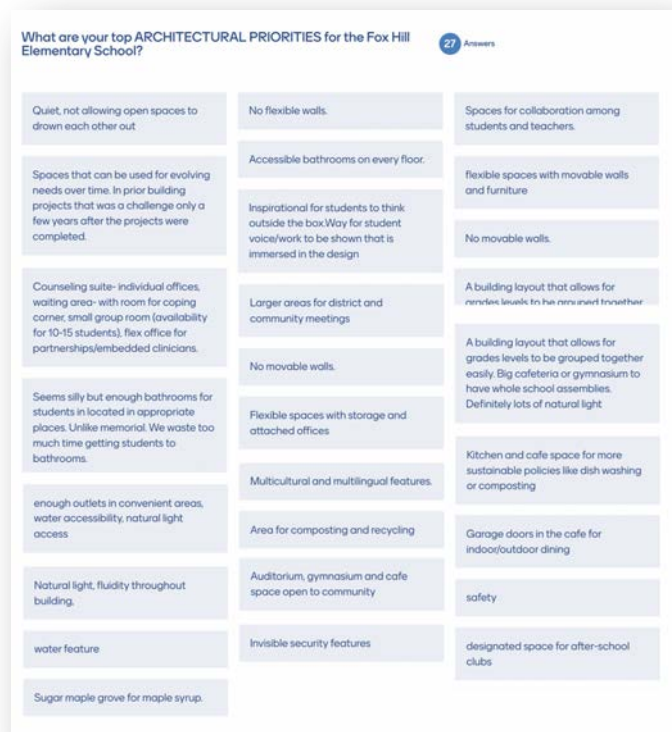
### Good Acoustics

- No flexible walls
- No movable walls
- Quiet, not allowing open spaces to drown each other out

### Bathrooms

- Accessible bathrooms on every floor
- Enough bathrooms for students located in appropriate places, unlike memorial. We waste too much time getting students to bathrooms

### Washer/Dryer



What are your top ARCHITECTURAL PRIORITIES for the Fox Hill Elementary School? 27 Answers

Quiet, not allowing open spaces to drown each other out	No flexible walls.	Spaces for collaboration among students and teachers.
Spaces that can be used for evolving needs over time. In prior building projects that was a challenge only a few years after the projects were completed.	Accessible bathrooms on every floor.	flexible spaces with movable walls and furniture
Counseling suite- individual offices, waiting area- with room for coping corner, small group room (availability for 10-15 students), flex office for partnerships/embedded clinicians.	Inspirational for students to think outside the box. Way for student voice/work to be shown that is immersed in the design	No movable walls.
Seems silly but enough bathrooms for students in located in appropriate places. Unlike memorial. We waste too much time getting students to bathrooms.	Larger areas for district and community meetings	A building layout that allows for grades levels to be grouped together easily. Big cafeteria or gymnasium to have whole school assemblies. Definitely lots of natural light
enough outlets in convenient areas, water accessibility, natural light access.	No movable walls.	Kitchen and cafe space for more sustainable policies like dish washing or composting
Natural light, fluidity throughout building.	Flexible spaces with storage and attached offices	Garage doors in the cafe for indoor/outdoor dining
water feature	Multicultural and multilingual features.	safety
Sugar maple grove for maple syrup.	Area for composting and recycling	designated space for after-school clubs
	Auditorium, gymnasium and cafe space open to community	
	Invisible security features	

## Community Priorities

### Community Use and Access

- Welcoming, easy to navigate
- Safe community access
- Separation between public access to site and property near school
- Spaces for district and community events and gathering
- Auditorium, gymnasium, and cafe space open to community
- Easy access to community spaces
- Accessible to parents/community members
- Space for evening classes and events

### Good Community Fit

- Fits within the neighborhood "feel"/"design"

### Clear Community Benefit

- A state-of-the-art facility that will serve the community for decades to come

### After-School Programming

- After school program space for ALL students
- Plenty of afterschool space, outdoor fields

### Outdoor Spaces and Connections

- Integrates the outdoors
- Outdoor spaces open to all community members (walking trails, playgrounds, fields)
- Access to indoor sport facilities, walking trails and outdoor features
- Outdoor movie screen for drive-in student features
- Innovative playground

### Display and Exhibition

- Areas to showcase student work to community members

### Traffic Impact

- Sufficient Parking
- Minimal traffic impact for neighboring residents
- Not to increase traffic to the neighborhood

### Space for Community Partners

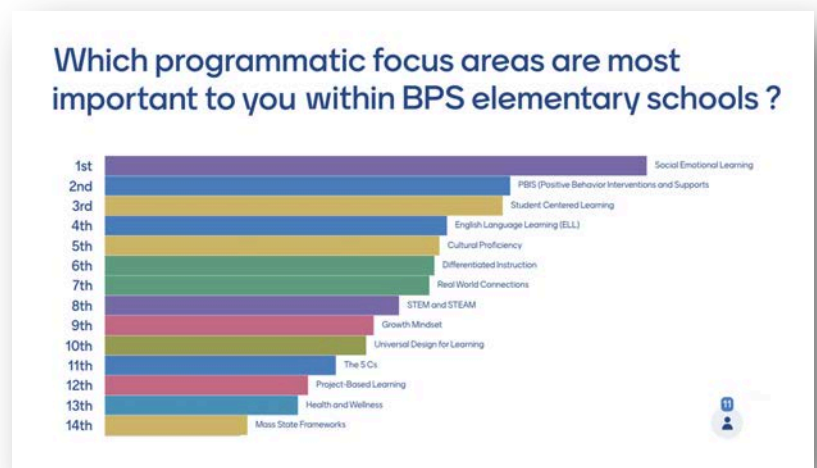
- Space for LABBB Collaborative Programming
- District placement - DSC, LABBB, pre-school, special education

### Maintenance of Small Class Sizes

## BPS Priority Elementary Educational Focus Areas

The following listing of priority educational focus areas was created by the BPS Leadership Team during the Kick-Off Meeting. These focus areas will be further explored during Workshop One.

1. Social Emotional Learning
2. PBIS –Pos Behavioral Interventions & Supports
3. Student Centered Learning
4. ELL (English Language Learning)
5. Cultural Proficiency
6. Differentiated Instruction
7. Real World Connections
8. STEM and STEAM
9. Growth Mindset
10. Universal Design for Learning
11. The 5 Cs
12. Project Based Learning
13. Health and Wellness
14. Massachusetts State Frameworks



## Additional Program Focus Areas

When asked if anything was missing from this listing of priority educational focus areas for BPS elementary schools, participants responded with the following comments.

- Direct Instruction
- Comprehensive school-based mental health
- Pre-school program
- District programs - sub separate space (up to 6 classrooms) LABBB space (3) classrooms
- Early Childhood Center (BECC)

## Project Considerations

When asked if there are project considerations and sensitivities that the design team should be aware of, participants responded with the following concerns.

- Growing EL, mental health, and special instruction student needs
- Space for in-district programming
- Impact on the other elementary schools - specialized programming
- Along with enrollment numbers, planning for district program(s) to be housed in our collaborative classrooms
- LABBB Collaborative Programming space
- District programs and growth in the EL population
- OT/PT Room
- English Learner students need separate learning spaces as well as collaboration within the general classroom
- Abutters - concerns about traffic, noise, and public access

## Workshop Schedule and Logistics

The following workshop dates and focus areas were discussed:

A **Virtual Fox Hill Faculty Visioning Workshop** is scheduled to take place from 2:30-4:40 PM on March 22, 2023. The first hour of the workshop will be attended by all faculty and the second hour of the workshop will be voluntary. Though originally scheduled as in-person the workshop will now take place virtually due to the facilitator having been exposed to COVID. The following focus areas will be explored:

- **Priority Goals** for the Fox Hill educational program and the renovated and/or new facility
- **Future-Ready Teaching and Learning Practices** that are being prioritized by the school and district
- **21<sup>st</sup> Century Design Patterns** for innovative elementary schools: presentation and prioritization
- **Strengths, Challenges, Opportunities, and Goals (SCOG Analysis)** associated with BPS elementary schools
- **Blue Sky Ideas**

A virtual or in-person **Pine Glen Faculty Visioning Workshop** is scheduled to take place from 2:30-4:40 PM on March 29, 2023. The first hour of the workshop will be attended by all faculty and the second hour of the workshop will be voluntary. The following focus areas will be explored:

- **Priority Goals** for the Fox Hill educational program and the renovated and/or new facility
- **Future-Ready Teaching and Learning Practices** that are being prioritized by the school and district
- **21<sup>st</sup> Century Design Patterns** for innovative elementary schools: presentation and prioritization
- **Strengths, Challenges, Opportunities, and Goals (SCOG Analysis)** associated with BPS elementary schools
- **Blue Sky Ideas**

## Workshop Schedule and Logistics

A **Virtual Community Workshop** will be scheduled to take place from 6:00-8:00 PM sometime during the first two weeks of April 2023. The following focus areas will be explored:

- **Overview** of Fox Hill Feasibility Study
- **Future-Ready Teaching and Learning Practices** that are being prioritized by the school and district
- **Review of Priority Goals** set by BPS Leadership and Teachers
- **Community Priority Goal Setting** for the Fox Hill educational program and the renovated and/or new facility
- **Review and Prioritization of 21<sup>st</sup> Century Design Patterns** for innovative elementary schools
- **Blue Sky Ideas**

An in-person, 2.5-hour **Leadership Team Workshop** will be scheduled to take place sometime during the first two weeks of April 2023. The following focus areas will be explored:

- **Highlights of Priorities** gathered during faculty workshops
- **Strengths, Challenges, Opportunities, and Goals (SCOG Analysis)** associated with BPS elementary schools
- **21<sup>st</sup> Century Design Patterns** for innovative elementary schools: presentation and prioritization
- **Guiding Principles for Design**
- **Blue Sky Ideas**