|  |  |  |  | PROPOSED |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fox Hill \& Pine Glen Elementary School 640 Students | Existing Conditions |  |  | Existing to Remain/Renovated |  |  | Separate Schools Shared Core New |  |  | Total |  |  |
| ROOM TYPE | $\begin{aligned} & \text { ROOM } \\ & \text { NFA } \end{aligned}$ | \# OF RMS | area totals | Room NFA ${ }^{1}$ | \# OF RMS | area totals | $\underset{\text { RFA }^{1}}{ }$ | \# OF RMS | area totals | Room ${ }_{\text {NFA }}{ }^{1}$ | \# OF RMS | area totals |
| COREACADEMIC SPACES |  | 44 | 42,615 |  |  | 0 |  |  | 46,300 |  |  | 46,300 |
| (List classrooms of differents sizes separately) |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fox Hill School |  |  |  |  |  |  |  |  |  |  |  |  |
| Pre Kindergarten w/ toilet |  |  |  |  |  |  | 0 | 0 |  | 0 | 0 |  |
|  | 920 | 1 | 920 |  |  |  | 1,200 | 3 | 3,600 | 1,200 | 3 | 3,600 |
| Kindergarten w/ / ilet (Existing notoilet) | 930 | 3 | 2790 |  |  |  |  |  |  |  |  |  |
| General Classrooms - Grade $1-5$ | 710 | 1 | 710 |  |  |  | 950 | 15 | 14.250 | 950 | 15 | 14,256 |
| General Classrooms -Grade 1-5 | 920 | 3 | 2.760 |  |  |  |  |  |  |  |  |  |
|  | 930 | 17 | 15.810 | - | - |  |  |  |  |  |  |  |
|  | 1.015 | 1 | 1.015 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| STERoom-Grade 3-5 | 0 | 0 |  |  |  |  | 1.080 | 1 | 1,080 | 1,080 | 1 | 1.080 |
| STE Storage |  |  |  |  |  |  | 120 | 1 | 120 | 120 | 1 | 120 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| ELIL | 170 | 2 | 340 |  |  |  | 500 | 2 | 1.000 | 500 | 2 | 1,000 |
|  | 220 | 1 | 220 |  |  |  | 950 | 1 | 950 | 950 | 1 | 950 |
| Math SpecialistsTutor Small Group Room (5 Tutors RTI) | Shared with | Specialists |  |  |  |  | 250 | 1 | 250 | 250 | 1 | 250 |
|  | 250 | 1 | 250 |  |  |  | 950 | 1 | 950 | 950 | 1 | 950 |
| Tutor Small Group Room (5 Tutors RTI) |  |  |  |  |  |  |  |  |  |  |  |  |
| Literacy Library |  |  |  |  |  |  | 950 | 1 | 950 | 950 | 1 | 950 |
| Pine Glen School |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 915 | 3 | 2.745 |  |  |  | 1.200 | 3 | 3.600 | 1.200 | 3 | 3.600 |
|  | 915 | 15 | 13,725 |  |  |  | 950 | 15 | 14.250 | 950 | 15 | 14,250 |
| STE | 0 | 0 |  |  | - |  | 1080 |  |  |  |  |  |
| STE Room- Grade 3-5 |  |  |  |  |  |  | 120 | 1 | 120 | 120 | 1 | 120 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| ELL | 415 | 1 | 415 |  |  |  | 500 | 2 | 1.000 | 500 | 2 | 1.000 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Literacy Specialists (Shared Space for 2 Lit + stu) | 0 | 0 |  |  |  |  | 950 | 1 | 950 | 950 | 1 | 950 |
| Math Speciaists --- --- -- | 0 | 0 |  |  |  |  | 250 | 1 | 250 | 250 | 1 | 250 |
| Tutor Small Group Room (Current 4, need 5) | 915 | 1 | 915 |  |  |  | 950 | 1 | 950 | 950 | 1 | 950 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Literacy Library |  |  |  |  |  |  | 950 | 1 | 950 | 950 | 1 | 950 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 8,675 |  |  | 0 |  |  | 24,325 |  |  | 24,325 |
| SPECIAL EDUCATION |  |  |  |  |  |  |  |  |  |  |  |  |
| Fox Hill School |  |  |  |  |  | $\cdots$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| LABBB Collaborative |  |  |  |  |  |  |  |  |  |  |  |  |
| Self-Contained SPED Grades K-2 | 960 | 1 | 960 |  |  |  | 950 | 4 | 3.800 | 950 | 4 | 3,800 |
| Self-Contained SPED Grades 3-5 | 960 | 1 | 960 |  | - | - |  |  |  |  |  |  |
| Self-Contained SPED Grades 3 -5 | 320 | 1 |  |  |  |  |  |  |  |  |  |  |
| Quiet Room | 45 | 2 |  |  |  |  | 100 | 1 | 100 | 100 | 1 | 100 |
| Quiet Room | 30 | 1 | 30 |  |  | $\cdots$ |  |  |  |  |  |  |
| Breakout Room | 0 | 0 |  |  |  |  | 150 | 1 | 150 | 150 | 1 | 150 |
| Therapy Room - OTTPT | 0 | 0 |  |  |  |  | Share with D | C/ School |  | Share with | C/ school |  |
| Therapy Room - SLP | 0 | 0 |  |  |  |  | 200 | 1 | 200 | 200 | 1 | 200 |
| Therapy Room - BCBA | 0 | 0 |  |  |  |  | Share with L | bBbsLP |  | Share with | bBbSLP |  |
| Therapy Room - Counseling Motor / Sensory Space - Share with DSC Program. Need space for bikes, etc. | 0 | 0 |  |  |  |  | 250 | 1. | .....250 | . 250 | 1. | 250 |
|  |  |  |  |  |  |  | 100 | 1 | 100 | 100 | 1 | 100 |
| LABBB Office (Project Coordinator) | 75 | 1 |  |  |  |  | 125 | 1 | 125 | 125 | 1 | 125 |
| $\triangle \triangle B B B$ Conference Room | 130 | 1 | 130 |  |  |  | 300 | 1 | 300 | 300 | 1 | 300 |
| Self-Contained SPED - toilet |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Self-Contained SPED - DSC Program (High Need Students) | Currenty at Pine Glen |  |  |  |  |  | 1,200 | 1 | 1,200 | 1,200 | 1 | 1,200 |
| Self-Contained SPED - DSC Program --1- |  |  |  |  |  |  | 950 | 2 | 1.900 | 950 | 2 | 1.900 |
| DSC OTPT |  |  |  |  |  |  | Share with S | bool OTPT |  | Share with | hool OTPT |  |
| DSC M otor |  |  |  |  |  |  | 600 | 1 | 600 | 600 | 1 | 600 |
|  |  |  |  |  |  |  | 150 | 1 | 150 | 150 | 1 | 150 |
| DSC SLP |  |  |  |  |  |  | 250 | 1 | 250 | 250 | 1 | 250 |



|  |  |  |  | PROPOSED |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fox Hill \& Pine Glen Elementary School 640 Students | Existing Conditions |  |  | Existing to Remain/Renovated |  |  | Separate Schools Shared Core New |  |  | Total |  |  |
| ROOM TYPE | $\begin{aligned} & \text { ROOM } \\ & \text { NFA } \end{aligned}$ | \# OF RMS | area totals | Room NFA ${ }^{1}$ | \# OF RMS | area totals | $\underset{\text { RFA }^{1}}{ }$ | \# OF RMS | area totals | Room ${ }_{\text {NFA }}{ }^{1}$ | \# OF RMS | area totals |
| DSC Office / Collaboration / Evaluation Space |  |  |  |  |  |  | 300 | 1 | 300 | 300 | 1 | 200 |
| Resource Room / Learning Centers |  |  |  |  |  |  | 500 | 2 | 1.000 | 500 | 2 | 1,000 |
| Dedicated SPED Teachers K - 3 ;-5 |  |  |  |  |  |  | 500 | 2 | 1.000 | 500 | 2 | 1.000 |
| (Total SPED Teachers $4+1$ As $3=7$ Staff) |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Small Group Room / Reading | 80 | 1 | 80 |  |  |  | 150 | 6 | - $\quad 900$ | 150 | 6 | 900 |
| Small Group Room / Reading | 145 | 1 | 145 | - | ... |  |  |  |  |  |  |  |
| Small Group Room / Reading | 165 | 1 | 165 |  | - |  |  |  |  |  |  |  |
| Small Group Room / Reading | 210 | 1 | 210 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPED Teacher Office | 85 | 1 | --65 |  |  |  |  |  |  |  |  |  |
| SPED Teacher Office | 165 | 1 | - 165 |  | $\pm$ |  |  | - | $\cdots$ |  | - |  |
| SPPED Office | 170 | 1 | ----190 |  |  |  |  | - | - |  |  |  |
| SPED Teacher Office | 190 | 1 | - 190 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | - |  |  |  |  |  |  |  |
| SLP | 100 | 1 | 100 |  |  |  | 300 | 2 | 600 | 300 | 2 | 600 |
| SLP | 150 | 1 | 150 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| OT/PT | 275 | 1 | 275 |  |  |  |  |  |  |  |  |  |
| Separate OT |  |  |  |  |  |  | 300 | 2 | 600 | 300 | 2 | 600 |
| Separate PT (adijacent to gym) |  |  |  |  |  |  | 900 | 1 | 900 | 900 | 1 | 900 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Quiet Room |  |  |  |  |  |  | 125 | 1 | 125 | 125 | 1 | 125 |
|  |  |  |  |  | - |  |  |  |  |  |  |  |
| Psychologist | 85 | 1 |  |  |  |  | 175 | 1 | 175 | 175 | 1 | 175 |
| Adjustment Counselors |  |  |  |  | m |  | 250 | 1 |  | 250 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| BCBA |  |  |  |  |  |  | Share with D | SC Program |  | Share with D | C Program |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Team Chair Office | 80 | 1 |  |  |  |  | 150 | 1 | 150 | 150 | 1 | 150 |
| Team Chair Conference Room |  |  |  |  |  |  | 300 | 1 | 300 | 300 | 1 | 300 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pine Glen School |  |  |  |  |  |  |  |  |  |  |  |  |
| Self-Contained SPED - DSC Program | 915 | 3 | 2.745 |  |  |  | 1,200 | 1 | 1,200 | 1,200 | 1 | 1,200 |
| Self-Containe SPED - DSC Program |  |  |  |  |  |  | 950 | 2 | 1.900 | 950 | 2 | 1,200 |
| DSC OTPT |  |  |  |  |  |  | Share with S | hool OTPT |  | Share with | hool OT/PT |  |
| DSC Motor |  |  |  |  |  |  | 600 | 1 | 600 | 600 | 1 | 600 |
| DSC BCBA |  |  |  |  |  |  | 150 | 1 | 150 | 150 | 1 | 150 |
| DSC Office/ Collaboration / Evaluation Space |  |  |  |  |  |  | 300 | 1 | 300 | 300 | 1 | 300 |
| Resource Room / Learning Centers | 225 | 1 | 225 |  |  |  | 500 | 2 | 1,000 | 500 | 2 | 1,000 |
| Dedicated SPED Teachers K-2; 3 -5 | 430 | 1 | 430 |  |  |  | 500 | 2 | 1.000 | 500 | 2 | 1.000 |
| (Total SPED Teachers $4+1$ As $3=7$ Staff |  |  |  |  | - |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Small Group Room/Reading |  |  |  |  |  |  | 150 | 6 | 900 | 150 | 6 | -- $\quad$ - 900 |
| SLP | 450 | 1 |  |  |  |  | 300 | 2 | 600 | 300 | 2 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| OT/PT | 205 | 1 | 205 |  |  |  | Share with F | $\times$ Hill |  | Share with | Hill |  |
|  |  |  |  |  | $\ldots$ |  |  |  |  |  |  |  |
| Quiet Room (1 per floor) |  |  |  |  |  |  | 125 | 3 | 375 | 125 | 3 | 375 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Psychologist | 135 | 1 | -..- |  |  |  | 175 | 1 | 175 | 175 | 1 | 175 |
| Adjustment Counselors |  |  |  |  |  |  | 250 | 1 |  | 250 | 1 | 250 |
|  |  |  | , |  |  |  |  |  |  | - 250 | 1. | 250 |
| Team Chair office | Shares Admin conoference room |  |  |  |  |  | 150 | 1 | 150 | 150 | 1 | 150 |
| Team Chair Conference Room |  |  |  |  |  |  | 300 | 1 | 300 | 300 | 1 | --7-300 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| ART \& MUSIC |  |  | 4,085 |  |  | 0 |  |  | 5,000 |  |  | 5,000 |
| Fox Hill School |  |  |  |  |  |  |  |  |  |  |  |  |
| Art Classroom - 25 seats | 930 | 1 | - 930 |  |  |  | 1,000 | 1 | 1,000 | 1.000 | 1 | 1.000 |



|  |  |  |  | PROPOSED |  |  |  |  |  |  |  |  | Difference to MSBA Guidelines |  |  |  | Date: | /1123 | Preliminary Design Program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fox Hill \& Pine Glen Elementary School 640 Students | Existing Conditions |  |  | Existing to Remain/Renovated |  |  | Separate Schools Shared Core New |  |  | Total |  |  |  |  |  | MSBA Guidelines <br> (refer to MSBA Educational Program \& Space Standard Guidelines) |  |  |  |
| ROOMTYPE | $\begin{aligned} & \text { ROOM } \\ & \text { NFFA }^{2} \end{aligned}$ | \# OF RMS | area totals |  | \# Of RMS | areatotals | $\begin{aligned} & \text { ROOM } \\ & \text { NFA }^{1} \end{aligned}$ | \# OF RMS | area totals | $\begin{aligned} & \text { ROOM } \\ & \text { NFA }^{1} \end{aligned}$ | \# OF RMS | area totals | $\begin{array}{\|l\|l\|} \hline \text { ROom } \\ \text { NFA1 } \end{array}$ | \# Of RMS | area totals | $\begin{aligned} & \text { Room } \\ & \text { NFA }^{1} \end{aligned}$ | \# OF RMS | area totals | Comments |
| Art Workroom w/ Storage \& kiln | 0 | 0 |  |  |  |  | 150 | 1 | 150 | 150 | 1 | 150 |  | $\stackrel{-1}{ }$ | $-150$ | 150 | 2 | 300 |  |
| Music Classroom / Large Group - 25.5 - 5 seats | 670 | 1 | 670 |  |  |  | 1.200 | 1 | 1,200 | 1,200 | 1 | 1,200 |  | -1 | -1.200 | 1,200 | 2 | 2400 |  |
| Music Practice/Ensemble | 560 | 1 | 56 |  |  |  | 75 | 2 | 150 | 75 | 2 | 150 |  | $-2$ | -150 | 75 | 4 | 300 |  |
| Band \& Strings on Stage | OnStage |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pine Glen School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Art Workroom W/ Storage $\&$ kiln | 0 | 0 |  |  |  |  | 150 | 1 | 150 | 150 | 1 | 150 |  |  |  |  |  |  |  |
| Music Classroom / Large Group- 25 -50 seats | 1.010 | 1 | 1.010 |  |  |  | 1,200 | 1 | 1.200 | 1,200 | 1 | 1,200 |  |  |  |  |  |  |  |
| Music Practice/Ensemble. | 0 | 0 |  |  |  |  | 75 | 2 | 150 | 75 | 2 | 150 |  |  |  |  |  |  |  |
|  |  |  |  | $\cdots$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| HEALTH \& PHYSICAL EDUCATION |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1000 |  |  |  | Excess PE Spaces Policy |
| Fox Hill School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Excess PE Spaces Policy |
| Gymnasium | 3,770 | 1. | 3.770 |  |  |  | 7.000 | 1 | 7.000 | 7.000 | 1 | 7.000 |  | 0 | 1.000 | 6,000 | 1 | 6.000 | suo sf. Min Size |
| Gym Storeroom | 150 | 2 | 300 |  |  |  | 150 | 1 | 150 | 150 | 1 | 150 |  | 0 |  | 150 | 1 | 150 |  |
| Gym Storeroom - | 40 | 1 | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health instuctor's Soffice w/ Shower \& Toilet | 60 | 1 | 60 |  |  |  | 150 | 1 | - - | 150 | 1 | 150 |  | 0 |  | 150 | 1 | 150 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pine Glen School | 3.175 | 1 | 3.175 |  |  |  | Share with For |  |  | Share with |  |  |  |  |  |  |  |  |  |
| Gymmasium | $\frac{3}{300}$ | 1 | $\square-\quad 300$ | $\cdots$ | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Instuctor's Office w/ Shower \& Toiet | Included with Storage |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MEDAA CENTER |  |  | 2,635 |  |  | 0 |  |  | 3,550 |  |  | 3,550 |  |  | 0 |  |  | 3,550 |  |
| Fox Hill School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Center/ Reading Room | 1.365 | 1 | 1.365 |  |  |  | 3.550 | 1 | -3.550 | 3,550 | 1 | 3.550 |  | 0 |  | 3.550 | 1 | 3.550 |  |
| Pine Glen School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Center/ReadingRoom | 1.270 | 1 | 1.270 | ...... | ....... | ........... | Share with Fox Hill |  | ......... | Share with Eox Hill |  |  |  |  | -........ |  |  |  |  |
|  |  |  | 12,870 |  |  | 0 |  |  | 8.413 |  |  | 8.413 |  |  | 0 |  |  | 8.413 |  |
| DNING \& FOOOD SERVICE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Caieteria/ Dining | 3.400 | 1 | 3.400 |  |  |  | 4.800 | 1 | 4.800 | 4.800 | 1 | 4.800 |  | 0 |  | 4.800 | 1 | 4.800 | 2 seatigs - 155 p per seat |
| Stage | 800 | 1 | 800 |  |  |  | 1.000 | 1 | 1.000 | 1.000 | 1 | 1.000 |  | 0 |  | 1,000 | 1 | 1.000 |  |
| Chair /Table/ /Equipment Storage | 0 | 0 |  |  |  |  | 413 | 1 | 413 | 413 | 1 | 413 |  | 0 |  | 413 | 1 | 413 |  |
| Kithen -------. | 2,130 | 1 | 2.130 |  |  |  | 1.940 | 1 | 1.940 | 1.940 | 1 | 1.90 |  | 0 |  | 1.940 | 1 | 1.940 |  |
| Staff Lunch Room | 280 | 1 | 280 |  |  |  | 260 | 1 | 260 | $\underline{260}$ | 1 | 260 |  | 0 |  | . 260 | 1 | 260 | 2osfiocoupat -................. |
| Pine Glen School |  |  |  | - | . |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cafeeria/ Dining | 3.110 | 1 | 3.110 |  |  |  | Share with F | Hiil |  | Share with F |  |  |  |  |  |  |  |  |  |
| Stage | 630 | 1 | 630 | - | $\ldots$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chair ITable/Equipment Storage | 0 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1.685 | 1 | 1.655 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kichen | 470 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Staff Lunch Room | 365 | 1 | 365 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MEDICAL |  |  | 935 |  |  | 0 |  |  | 1.400 |  |  |  |  |  | 790 |  |  | 610 |  |
| MEDICAL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Medical Suite Toilet ( Oeversize for Hoyer Litit) | 40 | 1 |  |  |  |  | 100 | 1 | 100 | 100 | 1 | 100 |  | 0 | 4 | 60 | 1 | 60 |  |
| Nurses' Office / Waiting Room (requires W+D) | 360 | 1 | 360 |  |  |  | 300 | 1 | 300 | 300 | 1 | 300 |  | 0 | $\square$ | 250 | 1 | 250 |  |
| Examination Room/Resting |  |  |  |  |  |  | 100 | 3 | 300 | 100 | 3 | 300 |  | 0 |  | 100 | 3 | 300 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pine Glen School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Medical Suite Toilet | 75 | 1 | $\underline{75}$ |  |  |  | 100 | 1 | 100 | 100 | 1 | 100 |  |  |  |  |  |  |  |
| Nurses' Ofice / Waiting Room | 460 | 1 | - 4.460 |  |  |  | 300 | 1 | 300 | 300 | 1 | 300 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 100 | 3 | 300 | 100 | 3 | 300 |  |  |  |  |  |  |  |
| - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADMINISTRATION \& GUIDANCE |  |  | 2.800 |  |  | 0 |  |  | 4,750 |  |  | 4,750 |  |  | 2,125 |  |  | 2.625 |  |
| Fox Hill School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\frac{430}{\text { Included Above }}$ | 1 | $\square-\quad 430$ |  |  |  |  | 1 | 425 | 425 | $1$ | $-\quad 425$ |  | 0 | $\begin{array}{r}-45 \\ -\quad-100 \\ \hline\end{array}$ | 4 | 1 | $4700$ |  |
| Teachers' Mail and Time Room <br> Duplicating Room <br> Records Room | Included Above Included Above | - |  |  |  |  | $\frac{\text { Included in } \mathrm{C}}{320}$ | y 1 | $\cdots 320$ | $\frac{\text { Included in } \mathrm{C}}{320}$ | Pey 1 | $\cdots \quad 3$ |  | -1 | $\begin{array}{r}-100 \\ \hline 170 \\ \hline\end{array}$ | $\frac{100}{150}$ | 1 | - 1100 |  |
|  | linclul |  |  |  |  |  | Includedin C |  |  | Includedinc |  |  |  | - -1 | -110 | 110 | 1 | 110 |  |



|  |  |  |  | Date | /1/23 | Preliminary Design Program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Difference to MSBA Guidelines |  |  | MSBA Guidelines (refer to MSBA Educational Program \& Space Standard Guidelines) |  |  |  |
| $\begin{aligned} & \text { ROOM } \\ & \text { NFA1 } \end{aligned}$ | $\begin{aligned} & \text { \# OF } \\ & \text { RMS } \end{aligned}$ | area totals | $\underset{\substack{\text { Room } \\ \text { NFA }^{2}}}{\text { Rol }}$ | \# OF RMS | area totals | Comments |
|  | 0 | -5 | 375 | 1 | 375 |  |
|  | -1 | $-125$ | 125 | 1 | 125 |  |
|  | -1 | $-120$ | 120 | 1 | 120 |  |
|  | 0 |  | 120 | 1 | 120 |  |
|  | 0 |  | 250 | 1 | 250 |  |
|  | 0 |  | - 150 | - 2 | -300 |  |
|  | $\bigcirc$ |  | - 35 | - 1 | - $\quad \begin{array}{r}35 \\ -\quad 470\end{array}$ |  |
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| $\cdots$ |  | 0 |  |  | 2,240 |  |
| - |  |  |  |  |  |  |
|  | -1 | $-375$ | $\underline{150}$ | 1 |  |  |
|  | 0 |  | 375 | 1 | - |  |
| --..... |  |  |  |  |  |  |
| - |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| $\ldots$ | -1 | $-400$ | 400 | 1 | - $-\quad 400$ |  |
|  | 0 |  | 4313 | 1 | ${ }_{4}^{313}$ |  |
| --- |  |  |  |  |  |  |
|  | 0 |  | 200 | 1 | 200 |  |
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\end{tabular} |  |  |  |  |  |  |
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|  |  | - 37,240 |  |  | ---3.-65.338 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  | Lower Elementary Grades K -2 |
|  |  | - | $\underline{3}$ | - | - .-. 3. | Upper Elementary, Grades 3-6 |

## Proposed Space Summary- Elementary Schools

| Fox Hill \& Pine Glen Elementary School 640 Students | Existing Conditions |  |  |
| :---: | :---: | :---: | :---: |
| ROOM TYPE | $\begin{gathered} \text { ROOM } \\ \mathrm{NFA}^{1} \end{gathered}$ | \# OF RMS | area totals |
| NON-PROCRAMMED SPACES |  |  |  |
| Other Occupied Rooms (list separately) |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Unoccupied MEP/FP Spaces |  |  |  |
| Unoccupied Closets, Supply Rooms \& Storage Rooms |  |  |  |
| Toilet Rooms |  |  |  |
| Circulation (coridors, stairs ramps \& elevators) |  |  |  |
| Remaining ${ }^{3}$ |  |  |  |
| Total Building Gross Floor Area (GFA) ${ }^{2}$ |  |  |  |
|  |  |  | 122,400 |
| Fox Hill School GFA |  | 64,400 |  |
| Pine Gien School GFA |  | 58,000 |  |
| Grossing factor (GFANFA) |  |  | - $\quad 1.44$ |
|  |  |  |  |


| PROPOSED |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Existing to Remain/Renovated |  |  | Separate Schools Shared Core New |  |  | Total |  |  |
| $\begin{aligned} & \text { ROOM } \\ & \text { NFA } \end{aligned}$ | \# OF RMS | area totals | $\begin{aligned} & \text { ROOM } \\ & \text { NFA } \end{aligned}$ | \# OF RMS | area totals | $\begin{aligned} & \text { ROOM } \\ & \text { NFAA }^{2} \end{aligned}$ | \# OF RMS | area totals |
|  | \% of GFA | 0 |  | \% of GFA | 51,639 |  | \% of GFA | 51,639 |
|  | \#DIVO! |  |  | 0\% |  |  | 0\% |  |
|  | \#DIVO! |  |  | 0\% |  |  | 0\% |  |
|  | \#DIVO! |  |  | 0\% |  |  | 0\% |  |
|  | \#DIV0! |  |  | 0\% |  |  | 0\% |  |
|  | \#DIV0! |  |  | 0\% |  |  | 0\% |  |
|  | \#DIVO! |  |  | 0\% |  |  | 0\% |  |
|  | \#DIV0! |  |  | 0\% |  |  | 0\% |  |
|  | \#Divo! |  |  | 0\% |  |  | 0\% |  |
|  | \#Divo! | 0 |  | 33\% | 51,639 |  | 33\% | 51,639 |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 154,917 |  |  | 154,917 |
| - |  |  |  |  |  |  |  |  |
|  |  | - | - | - | - | - |  |  |
|  |  | \#Divo! |  |  | - 1.50 |  |  | 1.50 |
|  |  |  |  |  |  |  |  |  |


|  |  |  |  | Date: | /1/23 | Preliminary Design Program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Difference to MSBA Guidelines |  |  | MSBA Guidelines (refer to MSBA Educational Program \& Space Standard Guidelines) |  |  |  |
| $\begin{aligned} & \text { ROOM } \\ & \text { NFA1 } \end{aligned}$ | $\begin{aligned} & \text { \# of } \\ & \text { RMS } \end{aligned}$ | area totals | $\begin{aligned} & \text { ROOM } \\ & \text { NFA }^{1} \end{aligned}$ | \# OF RMS | area totals | Comments |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  | Non-Programmed space areas are |
|  |  |  |  |  |  | required to be included in the |
|  |  |  |  |  |  | following submitals: |
|  |  |  |  |  |  | Schematic Design Submittal |
|  |  |  |  |  |  | Design Development Submittal |
|  |  |  |  |  |  | 60\% Construction Documents |
|  |  |  |  |  |  | 90\% Construction Documents |
|  |  |  |  |  |  | Final Construction Documents |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 62.117 |  |  | 92880 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  | 1.42 |  |
|  |  |  |  |  |  |  |

[^0]
[^0]:    ${ }^{1}$ Individual Room Net Floor Area (NFA)
    Total Building Gross Floor Area (GFA)
    Includes the entire building gross square footage measured from the outside face of exterior walls
    ${ }^{3}$ Remaining
    Includes exterior walls, interior partitions, chases, and other areas not listed above. Do not calculate this area, itis assumed to equal the difference between the Total Building Gross Floor Area and area not accounted for above.
    Thereby certify that all of the information provided in this "Proposed Space Summary" is true, complete and accurate and, except as agreed to in writing by the Massachusetts School Building Authority, in accordance with the guidelines, rules, regulations and policies of the Massachusetts School Building Authority to the best of $m$ y knowledge and belief. A true statement, made under the penalities of periury.

    Name of Architect Firm: DiNisco Design, Inc.
    Name of Principal Architect: ViviaqLow
    Date: ADMA

